EMA Monthly Highlight Report (digested version)
FEBRUARY 19

Overall Programme Status

The Programme continues to progress according to time, quality and budget. The eSFG Workstream is engaging directly with SDTLs and this has been well-received, providing an opportunity to highlight future areas of focus. Results from the recent evaluation with students have been collated and will be presented to the EMA Programme Board in March, along with other interim benefit updates. Overall this identifies a very positive response from students to online assessment.	**Previous:**	Green
	Current:	Green

Workstream Status

eSFG (electronic submission, feedback and grading)	Previous:	Green	Current:	Green

Support continues for schools that have adopted new or enhanced electronic submission, feedback and grading this year, as well as follow-up sessions with SDTL and DTLs to explore additional school-specific needs or support. Discussions continue on the best way to manage the various and complex internal moderation scenarios, with involvement from DELT.

Core Systems – Sub Modular Marks	Previous:	Green	Current:	Green

Support continues to the Programme Administration and Exams teams on the recently-implemented PGT and Foundation mark schemes/mark entry, as well as queries related to integration. Detailed knowledge transfer to the Exams Team has commenced.

Core Systems – Integration	Previous:	Green	Current:	Green

The 2nd Integration (marks from BB/Tii to RISIS) went live on 1st Feb. Marks are transferring successfully as they are entered. A timeline has been agreed to resolve and test the integration software bugs and enhancements, with a few manual workarounds in place in the meantime.

Student Progress Dashboard	Previous:	Green	Current:	Green

Following the student and staff user-experience workshops, the design of the Student Progress Dashboard has been updated. Initial testing has been successful and final work is underway in order to commence User Acceptance Testing in early March.

Supporting Change for EMA	Previous:	Green	Current:	Green

A variety of engagement, communication and training activities continue, with excellent feedback on how this is supporting change.
An enhanced Service Continuity Plan is in draft, to give further clarity on actions and communication in the case of complete failure of systems supporting electronic submission, feedback and grading.
A review was conducted on how schools have aligned to recommended eSFG processes, as well as usage of new tools, to inform an interim benefits update to the EMA Programme Board in March.
The EMA Programme has been chosen by a panel of judges as a finalist for an international e-Assessment Award, shortlisted in the category 'Best Transformational Project' designed to recognise work "where technology has positively and genuinely transformed assessment practices".