| **Module Roadmap for blended delivery of module: EN2SH Shakespeare** | | |
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| **Module convenor** | Lauren McCann / Emma Herrod | |
| **Other key contributors** | Daniel Barker, Chris Johnson, Jackie Fairbairn | |
| **Module dates** | Autumn term 2020 (28 Sept – 11 Dec 2020) | |
| **Learning outcomes** | LO1 To understand Hamlet’s overall distrust of women.  LO2 Understand how Hamlet’s state of mind is reflected in his soliloques.  LO3 Identify the correlation between identity and performance.  LO4… | |
| **Topics/Themes** | Plays: Hamlet, Macbeth, The Tempest | |
| **What kind of learning will you experience in this module?** | lecturer writing on a whiteboard | * Learning from lectures: recorded screencasts with accompanying tasks |
| Customer review | * Learning from interactive sessions: on campus and online via Teams or Bb Collaborate (one of these, be consistent where possible) |
| Abacus | * Learning by engaging in activities, group tasks and discussion, sharing ideas in online forums (using Bb Groups, Discussion Boards) |
| Desk | * Independent study: engaging with Blackboard resources, handouts, screencasts, TALIS reading lists, Box of Broadcasts, LinkedIn Learning, etc. |
| **How will we communicate?** | Chat | * Weekly Blackboard Announcement (every Friday afternoon) * Email (using Blackboard email tools) |
| **How will you be supported?** | Boardroom | * Fortnightly drop-in sessions via Teams (office hours – Tuesdays 2-4pm GMT) * 1:1 appointment on campus by arrangement (request by email) * Academic Tutor support * Lots of support services & resources – Study Advice, Library, Blackboard, DTS (IT), Study Smart / Back to Uni online course. |
| **How will you be assessed?** | Head with gears | * Reflective journal (30%) * Written essay (70%) * See handbook and/or assessment briefs for full details |
| **Key resources for you to access** | Usb Stick | * All resources are available from Blackboard, including: Screencasts of mini-lectures; pre- and post-lecture tasks; TALIS reading list; Guidance re preparation for interactive sessions; Weekly Plan clarifying teaching and learning tasks for each week with advice about sequence of tasks. |
| **Key technologies which will support your learning** | **Qr Code** | * Blackboard: screencasts, quizzes, discussion forums, journal, handouts, TALIS reading lists, Blackboard Collaborate (for interactive sessions with small group work) * Teams: interactive sessions, meetings, tutorials * Turnitin (via Blackboard) – for ensuring academic integrity and submitting your essay assessment. |
| **How can we work together to enhance your experience?** | Megaphone | * Your feedback will be more important than ever this year. We will invite informal module/programme feedback via your Student Rep after week 3 to take a snapshot of progress and challenges and to help us respond in a timely manner. We will also carry out our usual mid-module evaluation as well as our more formal end of module evaluation exercise. |