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| **Exemplar Module Roadmap for XXXX in blended mode** |
| **Module convenor** | xxxx |
| **Other key contributors** | xxxxxxxx |
| **Module dates** | Autumn term 28th Sept – 11th Dec 2020 |
| **Learning outcomes** | LO1 xxxx xxxxxxLO2 xxxx xxxxxxLO3 xxxx xxxxxxLO4 xxxx xxxxxx |
| **Topics/Themes** | xxxx xxxxxx; xxxx xxxxxx; xxxx xxxxxx; xxxx xxxxxx |
| **What kind of learning will you experience in this module?** |  | * Learning from lectures: recorded screencasts with accompanying tasks
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| Customer review | * Learning from interactive sessions: on campus and online via Teams
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| Abacus | * Learning by engaging in activities, group tasks and discussion, sharing ideas in online forums
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| Desk | * Independent study: engaging with Blackboard resources, handouts, screencasts, TALIS reading lists, etc.
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| **How will we communicate?**  | Chat | * Weekly Blackboard announcement
* Email using Blackboard email tools
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| **How will you be supported?**  | Boardroom | * Weekly Blackboard announcement from xxxx, Module Convenor
* Fortnightly drop-in sessions via Teams
* 1:1 appointment on campus by arrangement or via Teams
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| **How will you be assessed?** | Head with gears | * Group wiki (30%)
* Written case study (70%)
* See handbook and/or assessment briefs for full details
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| **Key resources for you to access** | Usb Stick | * All resources are available from Blackboard, including:Screencasts of mini-lectures; Pre- and post-lecture tasks; TALIS reading list; Guidance re preparation for interactive sessions; Weekly Plan clarifying teaching and learning tasks for each week with advice about sequence of tasks
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| **Key technologies which will support your learning** | **Qr Code** | * Blackboard: screencasts, discussion forums, wikis, PDF handouts, TALIS reading lists
* Teams: interactive sessions, small group work, meetings
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| **How can we work together to enhance your experience?**  | Megaphone | * Your feedback will be more important than ever this year. We will invite informal module/programme feedback via your Student Rep after week 3 to take a snapshot of progress and challenges and to help us respond in a timely manner. We will also carry out our usual mid-module evaluation as well as our more formal end of module evaluation exercise.
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