# Module Roadmap for [insert module name/code] in blended mode

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| **Module convenor** | [insert name here] |
| **Other key contributors** | [insert name(s) here] |
| **Module dates** | [insert term/dates here] |
| **Learning outcomes** | [optional] |
| **Topics/Themes** | [optional] |

## What kind of learning will you experience in this module? [delete options as appropriate]

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| --- | --- | --- |
| **Key Term** | **Icon** | **Description** |
| **Core Content** | Core Content | * Learning from lectures: recorded screencasts with accompanying tasks |
| **Interactive Sessions** | Interactive Sessions | * Learning from interactive sessions: on campus and online via Teams |
| **Activities** | Activities | * Learning by engaging in activities, group tasks and discussion, sharing ideas in online forums |
| **Labs/Practicals** | Labs/Practicals | * Learning from labs/practical sessions |
| **Studio Sessions** | Studio Sessions | * Learning from studio sessions |
| **Field Trips** | Field Trips | * Learning from field trips |
| **Placements** | Placements | * Learning from placements |
| **Independent Study** | Independent Study | * Independent study: engaging with Blackboard resources, handouts, screencasts, TALIS reading lists, etc. |
| **How will we communicate?** | Communication | [insert options, for example: Weekly Blackboard announcement; Email] |
| **How will you be supported?** | Support | [insert options, for example: Weekly Blackboard announcement from Module Convenor; Fortnightly drop-in sessions; 1:1 appointment via Teams] |
| **How will you be assessed?** | Assessment | [insert assessment methods, reference both formative and summative approaches]  See handbook and/or assessment briefs for full details |
| **Key resources for you to access** | Key Resources | [A chance to highlight standard resources plus any which student might not expect]   * All resources are available from Blackboard, including: * Outline of teaching and learning tasks for each week, to be found in [insert details] |
| **Key technologies which will support your learning** | **Technologies** | [A chance to clarify key technologies or to highlight any non-standard technologies being used] |
| **How can we work together to enhance your experience?** | Student Feedback | [Highlight here options for evaluation and feedback, student voice and partnership work] |